



Jisc Change Agents' Network

National Meet Up

2nd June 2016, Lincoln

Joining Instructions



UNIVERSITY OF
LINCOLN

Welcome to Jisc CAN Meet Up - Lincoln

A big Hello! From the University of Lincoln. We're incredibly pleased to welcome you to the national meet up of the Change Agents' Network here in Lincoln.

Ahead of what is set to be a day full of ideas, we've put together a few bits of information to allow you to get the most out of your day.

There's lots more information about each of the showcase sessions, as well as the rest of the day on our website edeu.lincoln.ac.uk/jisc. If you have a tablet or mobile device we'd encourage you to bring it along to view the most up to date information.

If you have any questions before, during or after the event, please get in touch, just send an email to studentengagement@lincoln.ac.uk

We look forward to seeing you on June 2nd

**Join the
conversation online
#JiscCAN**

Programme

We're excited to present the confirmed programme ahead of the national meet up of the Change Agents Network. Throughout the day, opportunity will be provided to share your practice, gain new ideas and continue the conversation of how staff and students can work together as change agents.

Time	Sessions	Location
10:00 – 10:30	Registration and refreshments	Atrium
10:30 – 10:45	Welcome / Opening: Sarah Knight, Senior Co-Design Manager, Jisc Professor Sue Rigby, Deputy Vice-Chancellor, University of Lincoln	BL1101
10:45 – 11:30	Keynote talk: Karin Crawford, Director of the Educational Development and Enhancement Unit, University of Lincoln John-Paul Dickie, Level 3 Journalism Student and Vice-President Academic Affairs Elect. University of Lincoln	
11:30 – 13:00	Showcasing Student Partnerships – Sharing our experiences	Lounges
13:00 – 14:00	Lunch and Networking	Atrium
14:00 – 15:00	'Making it Happen' Workshops	
	<i>Session 1:</i> The REACT Project: Perspectives on enhancing inclusive approaches to Student Engagement Liz Dunne, Tom Lowe and Dr Stuart Sims, The REACT Team Stella Jones-Devitt, Head of Student Research & Evaluation, Sheffield Hallam Sheffield Hallam students	
	<i>Session 2:</i> Making student engagement a reality – Turning theory into practice Ellie Russell, The Student Engagement Partnership (TSEP)	
	<i>Session 3:</i> What will a successful student-staff partnership look like in 2020? Peter Chatterton, Clare Killen and Sarah Knight (Change Agents' Network, Jisc)	
	<i>Session 4:</i> Youth Justice Live! Engaging Students in Curriculum Development Sue Bond-Taylor, Senior Lecturer in Criminology, University of Lincoln	
	<i>Session 5:</i> Putting learning and teaching partnerships into practice Abbi Flint, Consultant in Academic Practice, Higher Education Academy	
15:00 – 15:30	Group Activity Where next: how do we continue to sustain student staff partnerships?	Lounges
16:00	Close	

Keynote Speakers

The university's Student Engagement Strategy for 2012-2016 highlights the ambition to create an environment where students and staff work together as one community and introduces the concept of students becoming "producers of their own education and their own university".

In recognition of the Change Agents' Network, the keynote for this event will be co-delivered by Karin Crawford and John-Paul Dickie who will provide both a staff and student perspective of the University of Lincoln's approach to student engagement.



Dr Karin Crawford
Director of Educational Development and Enhancement Unit

The Unit is the focal point and primary vehicle for developing and enhancing innovative and inspirational student education and engagement in the University; providing coordinated and proactive support and promoting a strong culture of excellence in teaching, learning and staff-student partnerships across the institution.

Karin also undertakes research in two distinct areas, pedagogical research that furthers the scholarship of teaching and learning, and research that is more broadly related to academic practice in higher education. Karin has authored and co-authored a number of books, many of which are now published in their second or third editions. Her publication record also includes a range of peer-reviewed articles and book chapters that report on Karin's research work. Karin is a senior fellow of the Higher Education Academy.



John-Paul Dickie
Level 3 BA Journalism Student
Vice-President Academic Affairs Elect

Currently the College of Arts Officer for the 2015/16 academic year in the Students' Union, John-Paul guides and supports five School Reps, representing nearly 3,900 students in the college on committees and in the wider University community as well as work on projects to improve the student experience.

Alongside his studies as well, John-Paul is currently taking part in the University's Staff and Student Insight Scheme which sees him partnered with the Director of the Educational Development and Enhancement Unit (EDEU).

In June 2016, John-Paul will take office as Vice-President Academic Affairs within the University of Lincoln Students Union, following successful election in February this year.

'Making it Happen' Workshops

The REACT Project: Perspectives on enhancing inclusive approaches to Student Engagement

Liz Dunne, Tom Lowe and Dr Stuart Sims, The REACT Team

*Stella Jones-Devitt, Head of Student Research & Evaluation, Sheffield Hallam
Sheffield Hallam students*

REACT (Realising Engagement through Active Culture Transformation) is a HEFCE Catalyst-funded project investigating the impact of a variety of forms of student engagement on the student experience, including retention and attainment. A special focus is on so-called 'hard to reach' students, with the aim of embedding Inclusive Student Engagement Opportunities at institutions participation in the project.

The purpose of REACT is to identify and share best practice to advance student engagement nationally. In-depth case studies of Student Engagement will allow greater understanding of what works, how and why, along with the development and sharing of open source resources highlighting strategies, tools and frameworks that will enable institutions to learn from, and with, each other. The REACT process combines research alongside development activities in three core institutions (the Universities of Winchester, Exeter and London Metropolitan), with dissemination of findings being paramount in the promotion of evidenced practices. In addition, REACT works with 12 further universities, so as to promote more effective engagement on a broader national basis.

This workshop will engage delegates in REACT activities around perspectives of Student Engagement and so called 'hard-to-reach' students to create conversation around these themes amongst delegates. An introduction will be given to the REACT project's current progress, with information on further resources, toolkits and activities available for delegates. Also a delegation from Sheffield Hallam University will present on their involvement in the REACT project as part of the Collaborative Development Programme, featuring their findings in widening student engagement to BME students to improve attainment and retention.

Youth Justice Live! Engaging Students in Curriculum Development

Sue Bond-Taylor, Senior Lecturer in Criminology, University of Lincoln

Youth Justice Live! was developed as a strategy to promote collaborative approaches to the design and delivery of a new Youth Justice module in the University of Lincoln's School of Social & Political Sciences.

This workshop, run by staff and students on the project, will investigate delegates' attitudes to and experiences of collaborative curriculum design, including perceptions of the rewards and challenges of collaboration to both staff and students, the nature of the roles and responsibilities which students can take on, and where the limits to student involvement might lie. Through this discussion, delegates will reflect upon the ways in which such collaborative approaches demand a reconsideration of hierarchical power relations and processes of 'knowledge' production within higher education.

Making student engagement a reality – Turning theory into practice

Ellie Russell, The Student Engagement Partnership (TSEP)

The Student Engagement Partnership supports, develops and promotes student engagement activity in the English higher education sector. We are housed by NUS and funded by HEFCE, AoC, GuildHE & QAA and our work is directed by a cross-sector Steering Group, which is chaired by Professor Anne Greenough.

Student engagement itself is not ill-defined, indeed you could argue that it's overdetermined, but there isn't a single, universal understanding of the meaning of student engagement we are all operating under. When TSEP was established we developed a set of 'Principles of Student Engagement', based on a literature review from 2010 onwards. Rather than defining student engagement we drew out the dimensions that constitute, and the principles which underpin it as a means of helping us to gather and disseminate good practice, identify priority areas for development and support reflection & conversations about student engagement at a local level. There are some distinct but often overlapping practices situated within these dimensions and in 2015 GuildHE used our 'Principles of Student Engagement' as a framework to detail some examples of these practices in the report 'Making Student Engagement a Reality: Turning Theory into Practice'.

In this interactive workshop we will explore the different dimensions of student engagement and consider how you can use it as a framework to identify areas for development in your local context. With a focus on student engagement in quality enhancement, we will also explore specific examples of practice through an institutional case study from the GuildHE/TSEP report.

What will a successful student-staff partnership look like in 2020?

Peter Chatterton, Clare Killen and Sarah Knight (Change Agents' Network, Jisc)

This session will explore what successful student-staff partnerships will look like in 2020, what the challenges are and how the Jisc Developing successful student staff partnerships online guide and associated resources, can be used to stimulate thinking about how these challenges can be overcome.

Starting with a discussion around impact of student-staff partnerships, we'll look at how impact is being measured, what criteria are being used and whether there is any current evidence of success that can support sustainability.

Looking ahead to 2020, we will then explore the future for student-staff partnerships and how these will impact on the everyday lives of students and staff.

Putting learning and teaching partnerships into practice

Abbi Flint, Consultant in Academic Practice, Higher Education Academy

In 2015 the Higher Education Academy launched the Framework for Student Engagement through Partnership, informed by the growing evidence base around students as partners and through collaboration with the sector. The framework aims to provide a structure for partners to reflect on, explore and develop practice and policy, and is specifically focused on engagement through partnership in learning and teaching.

Since the publication of the framework, the HEA have commissioned and published a number of practical resources to help colleagues and students develop and sustain learning and teaching partnerships.

This interactive workshop will begin with a very brief overview introduction to the framework with the majority of the time dedicated to giving you opportunity to explore the practical resources, and use these to reflect on your own approach to partnership.

The session will be of interest to colleagues and students interested in exploring learning and teaching partnerships including:

- Developing approaches to engage students as researchers within the curriculum;
- Developing and sustaining partnership learning communities between staff and students;
- Exploring the ethics of student engagement;
- Using creative activities and approaches in course co-design.

Links to published HEA resources will be shared at the end of the session along with signposting to recent HEA research on student engagement through partnership.

Networking Event

For those travelling to Lincoln the day before, we are holding a small networking drinks reception in the David Chiddick Building from 5:30pm-7:00pm.

During this reception, participants of the University of Lincoln's EDIT event will be pitching their ideas and providing you the opportunity to vote for the winning idea.

EDIT...|

EDIT is a two day innovation event at the University of Lincoln aiming to generate ideas that answer the question: how do we improve the student experience? More information can be found at: lcn.eu/edit.

On the day

Registration

Registration opens at 10am. Upon arrival, please make your way to the registration desk. You will be given a name lanyard and delegate pack.

Refreshments

Tea, coffee and other refreshments will be available throughout the day. Lunch will be provided in the building atrium. All food will be clearly labelled. If you have not specified dietary requirements when registering, please contact studentengagement@lincoln.ac.uk

Workshops and Showcase

During the day there will be several opportunities to see practice from both a student and staff perspective across Further Education, Higher Education and Skills Providers. Due to room numbers we will ask you on the day to choose which workshop session you wish to attend.

Parking

Due to campus improvement works taking place on campus, we are unable to provide on campus parking. There are a number of car parks within walking distance of the venue information can be found here: www.lincoln.ac.uk/home/opendays/visitorresources/

Internet Access

Wireless internet access is available throughout the day through eduroam, if you do not have access to this, please contact us by Friday 27th May

Photography

There will be a photographer at the event. If you feel uncomfortable being photographed, please inform a member of event staff at the registration desk